

APPENDIX A: 2012-13 EPO & OLE FUNDING SCHOOL BOARD ALLOCATIONS BY PROGRAM

Algoma District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	39,000
Autism Supports and Training	15,110
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	75,200
Community Use of Schools - Priority Schools	102,000
Early Primary Collaborative Inquiry	23,000
Library Staff	109,940
MISA Local Capacity	38,674
OLE – French as a Second Language (FSL)	79,748
Parenting and Family Literacy Centres	364,711
Safe Schools - Student Support Leadership	73,573
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	191,500
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	46,016
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,173
Student Success - Building Capacity for Effective Mathematics Instruction	15,173
Student Success - Capacity Building for Differentiated Instruction	15,173
Student Success - Collaborative Inquiry for Instructional Impact	15,173
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,316
Student Work Study Teachers	125,000
Algoma District School Board Total	1,557,481

Algonquin and Lakeshore Catholic DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	17,940

Initiative	Total Amount (\$)
Autism Supports and Training	17,566
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	69,600
Community Use of Schools - Priority Schools	68,000
Early Primary Collaborative Inquiry	23,000
Library Staff	108,275
MISA Local Capacity	39,003
OLE – French as a Second Language (FSL)	86,466
Parenting and Family Literacy Centres	42,271
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	191,700
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	39,813
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,530
Student Success - Building Capacity for Effective Mathematics Instruction	15,530
Student Success - Capacity Building for Differentiated Instruction	15,530
Student Success - Collaborative Inquiry for Instructional Impact	15,530
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,829
Student Work Study Teachers	125,000
Algonquin and Lakeshore Catholic DSB Total	1,104,584

Avon Maitland District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	11,994
Autism Supports and Training	24,794
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	78,400
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	118,265
MISA Local Capacity	40,823
OLE – French as a Second Language (FSL)	85,934

Initiative	Total Amount (\$)
Safe Schools - Student Support Leadership	69,598
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	202,600
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	97,769
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	19,442
Student Success - Building Capacity for Effective Mathematics Instruction	19,442
Student Success - Capacity Building for Differentiated Instruction	19,442
Student Success - Collaborative Inquiry for Instructional Impact	19,442
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	24,454
Student Work Study Teachers	125,000
Avon Maitland District School Board Total	1,209,397

Bloorview School Authority

Initiative	Total Amount (\$)
MISA Local Capacity	770
Bloorview School Authority Total	770

Bluewater District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	33,650
Autism Supports and Training	25,876
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	77,600
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	116,600
MISA Local Capacity	41,164
OLE – French as a Second Language (FSL)	87,468
Safe Schools - Student Support Leadership	72,827
Schools in the Middle - Regional Network Sessions	25,000

Initiative	Total Amount (\$)
Schools in the Middle/OFIP Support	236,400
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	77,382
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	19,255
Student Success - Building Capacity for Effective Mathematics Instruction	19,255
Student Success - Capacity Building for Differentiated Instruction	19,255
Student Success - Collaborative Inquiry for Instructional Impact	19,255
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	24,185
Student Work Study Teachers	125,000
Bluewater District School Board Total	1,247,171

Brant Haldimand Norfolk Catholic DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	24,401
Autism Supports and Training	15,371
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	64,000
Early Primary Collaborative Inquiry	23,000
Library Staff	101,615
MISA Local Capacity	38,621
OLE – French as a Second Language (FSL)	72,906
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	126,700
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	84,580
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,100
Student Success - Building Capacity for Effective Mathematics Instruction	15,100
Student Success - Capacity Building for Differentiated Instruction	15,100
Student Success - Collaborative Inquiry for Instructional Impact	15,100
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,210
Student Work Study Teachers	125,000

Initiative	Total Amount (\$)
Brant Haldimand Norfolk Catholic DSB Total	949,803

Bruce-Grey Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	11,340
Autism Supports and Training	6,074
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	46,400
Early Primary Collaborative Inquiry	23,000
Library Staff	68,315
MISA Local Capacity	36,256
OLE – French as a Second Language (FSL)	66,522
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	46,700
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	23,846
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,431
Student Success - Building Capacity for Effective Mathematics Instruction	10,431
Student Success - Capacity Building for Differentiated Instruction	10,431
Student Success - Collaborative Inquiry for Instructional Impact	10,431
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	11,496
Student Work Study Teachers	125,000
Bruce-Grey Catholic District School Board Total	701,671

Campbell Children's School Authority

Initiative	Total Amount (\$)
MISA Local Capacity	759
Campbell Children's School Authority Total	759

Catholic District School Board of Eastern Ontario

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	23,400
Autism Supports and Training	20,609
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	70,400
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	103,280
MISA Local Capacity	39,698
OLE – French as a Second Language (FSL)	100,392
Safe Schools - Student Support Leadership	96,170
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	146,500
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	64,180
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	16,873
Student Success - Building Capacity for Effective Mathematics Instruction	16,873
Student Success - Capacity Building for Differentiated Instruction	16,873
Student Success - Collaborative Inquiry for Instructional Impact	16,873
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	20,760
Student Work Study Teachers	125,000
Catholic District School Board of Eastern Ontario Total	1,129,881

CS Viamonde (was CSD du Centre Sud-Ouest)

Initiative	Total Amount (\$)
Autism Supports and Training	13,924
Collaborative Inquiry for Learning – Mathematics	145,000
Community Use of Schools - Outreach Coordinators	63,200
Community Use of Schools - Priority Schools	68,000
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	288,500
Library Staff	98,285

Initiative	Total Amount (\$)
MISA Local Capacity	37,587
Official Languages in Education (OLE) – FML	140,000
Parenting and Family Literacy Centres	184,106
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	108,400
Specialist High Skills Majors (SHSM)	41,156
Student Work Study Teachers	155,000
CS Viamonde (was CSD du Centre Sud-Ouest) Total	1,391,158

CSD cath des Grandes Rivières

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	12,000
Autism Supports and Training	10,020
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	68,800
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	388,700
Library Staff	99,950
MISA Local Capacity	37,281
Official Languages in Education (OLE) – FML	20,000
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	135,500
Specialist High Skills Majors (SHSM)	48,825
Student Work Study Teachers	125,000
CSD cath des Grandes Rivières Total	1,039,076

CSD cath du Centre-Est de l'Ont

Initiative	Total Amount (\$)
Autism Supports and Training	30,429
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	71,200
Community Use of Schools - Priority Schools	102,000
Early Primary Collaborative Inquiry	23,000

Initiative	Total Amount (\$)
French-Language Education Supports	314,100
Library Staff	109,940
MISA Local Capacity	41,068
Official Languages in Education (OLE) – FML	20,000
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	119,100
Specialist High Skills Majors (SHSM)	139,787
Student Work Study Teachers	125,000
CSD cath du Centre-Est de l'Ont Total	1,165,624

CSD cath. des Aurores Boreales

Initiative	Total Amount (\$)
Autism Supports and Training	1,753
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	43,200
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	229,500
Library Staff	64,985
MISA Local Capacity	35,230
Official Languages in Education (OLE) – FML	20,000
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	26,500
Specialist High Skills Majors (SHSM)	2,033
Student Work Study Teachers	125,000
CSD cath. des Aurores Boreales Total	641,201

CSD catholique Centre-Sud

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	4,094
Autism Supports and Training	21,042
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	75,200
Community Use of Schools - Priority Schools	68,000

Initiative	Total Amount (\$)
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	357,700
Library Staff	118,265
MISA Local Capacity	39,339
Official Languages in Education (OLE) – FML	170,000
Safe Schools - Student Support Leadership	74,848
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	146,100
Specialist High Skills Majors (SHSM)	39,764
Student Work Study Teachers	125,000
CSD catholique Centre-Sud Total	1,332,352

CSD catholique de l'Est ontarien

Initiative	Total Amount (\$)
Autism Supports and Training	15,842
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	68,800
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	406,800
Library Staff	99,950
MISA Local Capacity	38,653
Official Languages in Education (OLE) – FML	155,000
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	99,400
Specialist High Skills Majors (SHSM)	70,055
Student Work Study Teachers	125,000
CSD catholique de l'Est ontarien Total	1,172,500

CSD catholique du Nouvel-Ontario

Initiative	Total Amount (\$)
Autism Supports and Training	10,809
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	64,800

Initiative	Total Amount (\$)
Community Use of Schools - Priority Schools	68,000
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	394,900
Library Staff	94,955
MISA Local Capacity	37,398
Official Languages in Education (OLE) – FML	20,000
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	97,500
Specialist High Skills Majors (SHSM)	33,389
Student Work Study Teachers	125,000
CSD catholique du Nouvel-Ontario Total	1,039,751

CSD catholique Franco-Nord

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,000
Autism Supports and Training	4,867
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	49,600
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	234,900
Library Staff	69,980
Middle Years Collaborative in Mathematics	42,296
MISA Local Capacity	36,026
Official Languages in Education (OLE) – FML	720,000
Safe Schools - Student Support Leadership	85,193
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	55,600
Specialist High Skills Majors (SHSM)	10,071
Student Work Study Teachers	125,000
CSD catholique Franco-Nord Total	1,541,533

CSD des écoles cath du Sud-Ouest

Initiative	Total Amount (\$)
Autism Supports and Training	13,348
Building Innovative Practice	45,506
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	58,400
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	272,700
Library Staff	84,965
MISA Local Capacity	37,649
Official Languages in Education (OLE) – FML	20,000
Parenting and Family Literacy Centres	184,106
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	73,000
Specialist High Skills Majors (SHSM)	33,496
Student Work Study Teachers	125,000
CSD des écoles cath du Sud-Ouest Total	1,041,170

CSD des écoles publiques de l'Est de l'Ontario

Initiative	Total Amount (\$)
Autism Supports and Training	17,868
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	62,400
Community Use of Schools - Priority Schools	136,000
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	309,900
Library Staff	83,300
MISA Local Capacity	38,797
Official Languages in Education (OLE) – FML	20,000
Safe Schools - Student Support Leadership	85,990
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	92,900
Specialist High Skills Majors (SHSM)	100,185
Student Work Study Teachers	125,000
CSD des écoles publiques de l'Est de l'Ontario Total	1,165,340

CSD du Grand Nord de L'Ontario

Initiative	Total Amount (\$)
Autism Supports and Training	3,971
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	50,400
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	311,500
Library Staff	66,650
MISA Local Capacity	35,723
Official Languages in Education (OLE) – FML	20,000
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	44,300
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	21,574
Student Work Study Teachers	125,000
CSD du Grand Nord de L'Ontario Total	897,118

CSD du Nord-Est de l'Ontario

Initiative	Total Amount (\$)
Autism Supports and Training	3,574
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	45,600
Early Primary Collaborative Inquiry	23,000
French-Language Education Supports	310,100
Library Staff	61,655
MISA Local Capacity	35,576
MISA Network Centres	230,000
Official Languages in Education (OLE) – FML	20,000
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	31,100
Specialist High Skills Majors (SHSM)	28,578
Student Work Study Teachers	125,000
CSD du Nord-Est de l'Ontario Total	984,183

District School Board of Niagara

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	26,414
Autism Supports and Training	55,978
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	128,800
Early Primary Collaborative Inquiry	23,000
Library Staff	204,845
MISA Local Capacity	48,050
MISA Network Centres	230,000
OLE – French as a Second Language (FSL)	121,784
Parenting and Family Literacy Centres	364,711
Safe Schools - Student Support Leadership	97,455
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	436,200
Specialist High Skills Majors (SHSM)	142,944
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	32,993
Student Success - Building Capacity for Effective Mathematics Instruction	32,993
Student Success - Capacity Building for Differentiated Instruction	32,993
Student Success - Collaborative Inquiry for Instructional Impact	32,993
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	43,943
Student Work Study Teachers	125,000
District School Board of Niagara Total	2,296,094

District School Board Ontario North East

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	26,873
Autism Supports and Training	11,964
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	63,200
Early Primary Collaborative Inquiry	23,000
Library Staff	88,295

Initiative	Total Amount (\$)
MISA Local Capacity	37,746
OLE – French as a Second Language (FSL)	75,610
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	165,100
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	96,397
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,159
Student Success - Building Capacity for Effective Mathematics Instruction	14,159
Student Success - Capacity Building for Differentiated Instruction	14,159
Student Success - Collaborative Inquiry for Instructional Impact	14,159
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	16,857
Student Work Study Teachers	125,000
District School Board Ontario North East Total	981,678

Dufferin-Peel Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	34,440
Autism Supports and Training	125,365
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	151,200
Early Primary Collaborative Inquiry	23,000
Library Staff	249,800
MISA Local Capacity	63,362
OLE – French as a Second Language (FSL)	221,248
Parenting and Family Literacy Centres	364,711
Safe Schools - Student Support Leadership	222,246
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	527,300
Specialist High Skills Majors (SHSM)	188,729
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	72,309
Student Success - Building Capacity for Effective Mathematics Instruction	72,309

Initiative	Total Amount (\$)
Student Success - Capacity Building for Differentiated Instruction	72,309
Student Success - Collaborative Inquiry for Instructional Impact	72,309
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	100,484
Student Work Study Teachers	375,000
Dufferin-Peel Catholic District School Board Total	3,096,122

Durham Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,440
Autism Supports and Training	33,483
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	76,800
Early Primary Collaborative Inquiry	23,000
Library Staff	114,935
MISA Local Capacity	42,796
OLE – French as a Second Language (FSL)	95,147
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	148,800
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	122,987
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,593
Student Success - Building Capacity for Effective Mathematics Instruction	23,593
Student Success - Capacity Building for Differentiated Instruction	23,593
Student Success - Collaborative Inquiry for Instructional Impact	23,593
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	30,424
Student Work Study Teachers	125,000
Durham Catholic District School Board Total	1,118,183

Durham District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	27,498
Autism Supports and Training	102,879
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	136,800
Community Use of Schools - Priority Schools	68,000
Early Primary Collaborative Inquiry	23,000
Library Staff	228,155
MISA Local Capacity	58,044
MISA Network Centres	230,000
OLE – French as a Second Language (FSL)	233,726
Safe Schools - Student Support Leadership	110,832
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	525,600
Specialist High Skills Majors (SHSM)	317,536
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	51,271
Student Success - Building Capacity for Effective Mathematics Instruction	51,271
Student Success - Capacity Building for Differentiated Instruction	51,271
Student Success - Collaborative Inquiry for Instructional Impact	51,271
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	70,229
Student Work Study Teachers	375,000
Durham District School Board Total	2,872,385

Grand Erie District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	40,500
Autism Supports and Training	40,075
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	95,200
Community Use of Schools - Priority Schools	102,000
Early Primary Collaborative Inquiry	23,000

Initiative	Total Amount (\$)
Library Staff	148,235
MISA Local Capacity	44,193
OLE – French as a Second Language (FSL)	106,502
Safe Schools - Student Support Leadership	81,003
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	359,200
Specialist High Skills Majors (SHSM)	124,114
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	25,606
Student Success - Building Capacity for Effective Mathematics Instruction	25,606
Student Success - Capacity Building for Differentiated Instruction	25,606
Student Success - Collaborative Inquiry for Instructional Impact	25,606
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	33,320
Student Work Study Teachers	250,000
Grand Erie District School Board Total	1,664,766

Greater Essex County District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	26,889
Autism Supports and Training	53,549
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	98,400
Community Use of Schools - Priority Schools	136,000
Early Primary Collaborative Inquiry	23,000
Focus on Youth	350,000
Library Staff	148,235
Middle Years Collaborative in Mathematics	70,915
MISA Local Capacity	47,074
OLE – French as a Second Language (FSL)	204,720
Parenting and Family Literacy Centres	364,711
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	321,000
Specialist High Skills Majors (SHSM)	164,573

Initiative	Total Amount (\$)
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	31,195
Student Success - Building Capacity for Effective Mathematics Instruction	31,195
Student Success - Capacity Building for Differentiated Instruction	31,195
Student Success - Collaborative Inquiry for Instructional Impact	31,195
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	41,357
Student Work Study Teachers	250,000
Greater Essex County District School Board Total	2,540,202

Halton Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	18,030
Autism Supports and Training	45,442
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	73,600
Early Primary Collaborative Inquiry	23,000
Library Staff	118,265
MISA Local Capacity	44,611
MISA Network Centres	230,000
OLE – French as a Second Language (FSL)	109,172
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	110,500
Specialist High Skills Majors (SHSM)	46,742
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	26,713
Student Success - Building Capacity for Effective Mathematics Instruction	26,713
Student Success - Capacity Building for Differentiated Instruction	26,713
Student Success - Collaborative Inquiry for Instructional Impact	26,713
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	34,911
Student Work Study Teachers	125,000
Halton Catholic District School Board Total	1,201,125

Halton District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	48,030
Autism Supports and Training	86,629
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	108,000
Early Primary Collaborative Inquiry	23,000
Library Staff	181,535
Middle Years Collaborative in Mathematics	84,295
MISA Local Capacity	53,107
OLE – French as a Second Language (FSL)	209,679
Safe Schools - Student Support Leadership	94,686
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	326,700
Specialist High Skills Majors (SHSM)	219,491
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	41,233
Student Success - Building Capacity for Effective Mathematics Instruction	41,233
Student Success - Capacity Building for Differentiated Instruction	41,233
Student Success - Collaborative Inquiry for Instructional Impact	41,233
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	55,793
Student Work Study Teachers	250,000
Halton District School Board Total	2,065,877

Hamilton-Wentworth CDSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	18,420
Autism Supports and Training	43,075
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	84,000
Community Use of Schools - Priority Schools	204,000
Early Primary Collaborative Inquiry	23,000
Focus on Youth	273,500

Initiative	Total Amount (\$)
Library Staff	131,585
MISA Local Capacity	44,925
OLE – French as a Second Language (FSL)	104,917
Parenting and Family Literacy Centres	412,103
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	222,500
Specialist High Skills Majors (SHSM)	209,777
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	27,300
Student Success - Building Capacity for Effective Mathematics Instruction	27,300
Student Success - Capacity Building for Differentiated Instruction	27,300
Student Success - Collaborative Inquiry for Instructional Impact	27,300
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	35,756
Student Work Study Teachers	250,000
Hamilton-Wentworth CDSB Total	2,281,760

Hamilton-Wentworth DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	21,000
Autism Supports and Training	75,099
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	132,800
Community Use of Schools - Priority Schools	850,000
Early Primary Collaborative Inquiry	23,000
Focus on Youth	400,000
Library Staff	209,840
MISA Local Capacity	52,178
OLE – French as a Second Language (FSL)	146,811
Parenting and Family Literacy Centres	509,258
Safe Schools - Student Support Leadership	107,273
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	499,100
Specialist High Skills Majors (SHSM)	159,840

Initiative	Total Amount (\$)
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	39,707
Student Success - Building Capacity for Effective Mathematics Instruction	39,707
Student Success - Capacity Building for Differentiated Instruction	39,707
Student Success - Collaborative Inquiry for Instructional Impact	39,707
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	53,598
Student Work Study Teachers	250,000
Hamilton-Wentworth DSB Total	3,808,625

Hastings & Prince Edward DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	21,000
Autism Supports and Training	23,739
Building Innovative Practice	59,986
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	80,000
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	121,595
MISA Local Capacity	40,675
OLE – French as a Second Language (FSL)	82,386
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	263,200
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	41,435
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	18,550
Student Success - Building Capacity for Effective Mathematics Instruction	18,550
Student Success - Capacity Building for Differentiated Instruction	18,550
Student Success - Collaborative Inquiry for Instructional Impact	18,550
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	23,172
Student Work Study Teachers	125,000
Hastings & Prince Edward DSB Total	1,208,389

Huron-Perth Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	11,400
Autism Supports and Training	7,245
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	50,400
Early Primary Collaborative Inquiry	23,000
Library Staff	76,640
MISA Local Capacity	36,564
OLE – French as a Second Language (FSL)	68,239
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	53,200
Specialist High Skills Majors (SHSM)	50,975
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,597
Student Success - Building Capacity for Effective Mathematics Instruction	10,597
Student Success - Capacity Building for Differentiated Instruction	10,597
Student Success - Collaborative Inquiry for Instructional Impact	10,597
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	11,735
Student Work Study Teachers	125,000
Huron-Perth Catholic District School Board Total	626,786

Huron-Superior Catholic DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	43,190
Autism Supports and Training	7,641
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	56,000
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	88,295
MISA Local Capacity	36,848
OLE – French as a Second Language (FSL)	69,737

Initiative	Total Amount (\$)
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	109,100
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	5,526
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,518
Student Success - Building Capacity for Effective Mathematics Instruction	10,518
Student Success - Capacity Building for Differentiated Instruction	10,518
Student Success - Collaborative Inquiry for Instructional Impact	10,518
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	11,621
Student Work Study Teachers	125,000
Huron-Superior Catholic DSB Total	847,028

James Bay Lowlands Secondary School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	14,548
Autism Supports and Training	1,017
MISA Local Capacity	805
Specialist High Skills Majors (SHSM)	1,369
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,317
Student Success - Building Capacity for Effective Mathematics Instruction	8,317
Student Success - Capacity Building for Differentiated Instruction	8,317
Student Success - Collaborative Inquiry for Instructional Impact	8,317
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	8,456
James Bay Lowlands Secondary School Board Total	59,464

John McGivney Children's Centre School Authority

Initiative	Total Amount (\$)
MISA Local Capacity	760
John McGivney Children's Centre School Authority Total	760

Kawartha Pine Ridge DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	21,000
Autism Supports and Training	49,831
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	109,600
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	171,545
MISA Local Capacity	46,926
OLE – French as a Second Language (FSL)	127,112
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	354,000
Specialist High Skills Majors (SHSM)	212,944
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	30,619
Student Success - Building Capacity for Effective Mathematics Instruction	30,619
Student Success - Capacity Building for Differentiated Instruction	30,619
Student Success - Collaborative Inquiry for Instructional Impact	30,619
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	40,528
Student Work Study Teachers	125,000
Kawartha Pine Ridge DSB Total	1,552,961

Keewatin-Patricia District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	14,550
Autism Supports and Training	7,691
Building Innovative Practice	47,410
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	52,800
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	74,975

Initiative	Total Amount (\$)
MISA Local Capacity	36,872
OLE – French as a Second Language (FSL)	64,459
Safe Schools - Student Support Leadership	66,985
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	104,800
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	25,614
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	11,911
Student Success - Building Capacity for Effective Mathematics Instruction	11,911
Student Success - Capacity Building for Differentiated Instruction	11,911
Student Success - Collaborative Inquiry for Instructional Impact	11,911
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	13,625
Student Work Study Teachers	125,000
Keewatin-Patricia District School Board Total	934,426

Kenora Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,042
Autism Supports and Training	2,856
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	40,000
Early Primary Collaborative Inquiry	23,000
Library Staff	56,660
MISA Local Capacity	35,479
OLE – French as a Second Language (FSL)	58,623
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	20,000
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	6,113
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,667
Student Success - Building Capacity for Effective Mathematics Instruction	8,667

Initiative	Total Amount (\$)
Student Success - Capacity Building for Differentiated Instruction	8,667
Student Success - Collaborative Inquiry for Instructional Impact	8,667
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	8,959
Student Work Study Teachers	62,500
Kenora Catholic District School Board Total	558,898

KidsAbility School Authority

Initiative	Total Amount (\$)
MISA Local Capacity	782
KidsAbility School Authority Total	782

Lakehead District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	30,000
Autism Supports and Training	14,895
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	59,200
Early Primary Collaborative Inquiry	23,000
Library Staff	93,290
Middle Years Collaborative in Mathematics	49,030
MISA Local Capacity	38,550
MISA Network Centres	230,000
OLE – French as a Second Language (FSL)	114,499
Safe Schools - Student Support Leadership	65,778
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	133,700
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	45,925
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	14,775
Student Success - Building Capacity for Effective Mathematics Instruction	14,775
Student Success - Capacity Building for Differentiated Instruction	14,775

Initiative	Total Amount (\$)
Student Success - Collaborative Inquiry for Instructional Impact	14,775
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	17,743
Student Work Study Teachers	125,000
Lakehead District School Board Total	1,294,708

Lambton Kent District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	28,137
Autism Supports and Training	34,428
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	88,800
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	138,245
MISA Local Capacity	43,080
OLE – French as a Second Language (FSL)	114,571
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	240,300
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	171,991
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,716
Student Success - Building Capacity for Effective Mathematics Instruction	23,716
Student Success - Capacity Building for Differentiated Instruction	23,716
Student Success - Collaborative Inquiry for Instructional Impact	23,716
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	30,601
Student Work Study Teachers	125,000
Lambton Kent District School Board Total	1,362,016

Limestone District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	24,000
Autism Supports and Training	30,756
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	85,600
Community Use of Schools - Priority Schools	136,000
Early Primary Collaborative Inquiry	23,000
Library Staff	133,250
MISA Local Capacity	42,265
OLE – French as a Second Language (FSL)	96,336
Parenting and Family Literacy Centres	331,926
Safe Schools - Student Support Leadership	96,352
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	296,500
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	68,907
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	21,852
Student Success - Building Capacity for Effective Mathematics Instruction	21,852
Student Success - Capacity Building for Differentiated Instruction	21,852
Student Success - Collaborative Inquiry for Instructional Impact	21,852
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	27,920
Student Work Study Teachers	125,000
Limestone District School Board Total	1,800,218

London District Catholic School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	20,430
Autism Supports and Training	30,172
Building Innovative Practice	68,280
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	80,800

Initiative	Total Amount (\$)
Early Primary Collaborative Inquiry	23,000
Library Staff	128,255
MISA Local Capacity	42,199
OLE – French as a Second Language (FSL)	107,500
Safe Schools - Student Support Leadership	125,394
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	238,400
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	65,380
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	22,928
Student Success - Building Capacity for Effective Mathematics Instruction	22,928
Student Success - Capacity Building for Differentiated Instruction	22,928
Student Success - Collaborative Inquiry for Instructional Impact	22,928
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	29,468
Student Work Study Teachers	125,000
London District Catholic School Board Total	1,370,991

Moose Factory DSA Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	8,100
Autism Supports and Training	936
MISA Local Capacity	841
Schools in the Middle/OFIP Support	6,700
Moose Factory DSA Board Total	16,577

Moosonee DSA Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	13,290
Autism Supports and Training	1,127
MISA Local Capacity	834
Safe Schools - Student Support Leadership	67,603

Initiative	Total Amount (\$)
Schools in the Middle/OFIP Support	6,700
Moosonee DSA Board Total	89,554

Near North District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	31,557
Autism Supports and Training	15,812
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	69,600
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	104,945
MISA Local Capacity	38,726
OLE – French as a Second Language (FSL)	82,140
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	189,500
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	92,961
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,271
Student Success - Building Capacity for Effective Mathematics Instruction	15,271
Student Success - Capacity Building for Differentiated Instruction	15,271
Student Success - Collaborative Inquiry for Instructional Impact	15,271
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,457
Student Work Study Teachers	125,000
Near North District School Board Total	1,081,784

Niagara Catholic DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	28,950
Autism Supports and Training	34,764
Collaborative Inquiry for Learning – Mathematics	45,000

Initiative	Total Amount (\$)
Community Use of Schools - Outreach Coordinators	84,800
Early Primary Collaborative Inquiry	23,000
Library Staff	136,580
MISA Local Capacity	42,920
OLE – French as a Second Language (FSL)	119,213
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	199,900
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	214,381
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,043
Student Success - Building Capacity for Effective Mathematics Instruction	23,043
Student Success - Capacity Building for Differentiated Instruction	23,043
Student Success - Collaborative Inquiry for Instructional Impact	23,043
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	29,634
Student Work Study Teachers	125,000
Niagara Catholic DSB Total	1,326,315

Niagara Peninsula Children's School Authority

Initiative	Total Amount (\$)
MISA Local Capacity	771
Niagara Peninsula Children's School Authority Total	771

Nipissing-Parry Sound Catholic DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	37,500
Autism Supports and Training	4,976
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	47,200
Early Primary Collaborative Inquiry	23,000
Library Staff	69,980
MISA Local Capacity	36,042

Initiative	Total Amount (\$)
MISA Network Centres	230,000
OLE – French as a Second Language (FSL)	62,907
Safe Schools - Student Support Leadership	66,593
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	66,900
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	14,861
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,670
Student Success - Building Capacity for Effective Mathematics Instruction	9,670
Student Success - Capacity Building for Differentiated Instruction	9,670
Student Success - Collaborative Inquiry for Instructional Impact	9,670
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	10,401
Student Work Study Teachers	125,000
Nipissing-Parry Sound Catholic DSB Total	1,029,038

Northeastern Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	25,470
Autism Supports and Training	4,173
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	46,400
Early Primary Collaborative Inquiry	23,000
Library Staff	71,645
Middle Years Collaborative in Mathematics	41,040
MISA Local Capacity	35,842
OLE – French as a Second Language (FSL)	61,805
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	78,100
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	7,783
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,780

Initiative	Total Amount (\$)
Student Success - Building Capacity for Effective Mathematics Instruction	8,780
Student Success - Capacity Building for Differentiated Instruction	8,780
Student Success - Collaborative Inquiry for Instructional Impact	8,780
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	9,122
Student Work Study Teachers	125,000
Northeastern Catholic District School Board Total	759,499

Northwest Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	14,858
Autism Supports and Training	2,587
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	40,000
Early Primary Collaborative Inquiry	23,000
Library Staff	59,990
MISA Local Capacity	35,466
OLE – French as a Second Language (FSL)	58,386
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	26,700
Small and Northern Boards Mathematics	125,000
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,000
Student Success - Building Capacity for Effective Mathematics Instruction	8,000
Student Success - Capacity Building for Differentiated Instruction	8,000
Student Success - Collaborative Inquiry for Instructional Impact	8,000
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	8,000
Student Work Study Teachers	62,500
Northwest Catholic District School Board Total	558,487

Ottawa Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	23,448
Autism Supports and Training	56,304
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	100,800
Community Use of Schools - Priority Schools	340,000
Early Primary Collaborative Inquiry	23,000
Focus on Youth	476,000
Library Staff	158,225
Middle Years Collaborative in Mathematics	74,648
MISA Local Capacity	48,012
MISA Network Centres	230,000
OLE – French as a Second Language (FSL)	220,361
Parenting and Family Literacy Centres	364,711
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	304,300
Specialist High Skills Majors (SHSM)	64,099
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	33,996
Student Success - Building Capacity for Effective Mathematics Instruction	33,996
Student Success - Capacity Building for Differentiated Instruction	33,996
Student Success - Collaborative Inquiry for Instructional Impact	33,996
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	45,385
Student Work Study Teachers	125,000
Ottawa Catholic District School Board Total	2,905,276

Ottawa Children's Treatment Centre

Initiative	Total Amount (\$)
MISA Local Capacity	758
Ottawa Children's Treatment Centre Total	758

Ottawa-Carleton District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	26,220
Autism Supports and Training	105,887
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	152,800
Community Use of Schools - Priority Schools	510,000
Early Primary Collaborative Inquiry	23,000
Focus on Youth	450,000
Library Staff	239,810
MISA Local Capacity	58,616
OLE – French as a Second Language (FSL)	534,732
Parenting and Family Literacy Centres	509,258
Safe Schools - Student Support Leadership	127,930
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	565,700
Specialist High Skills Majors (SHSM)	95,122
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	51,683
Student Success - Building Capacity for Effective Mathematics Instruction	51,683
Student Success - Capacity Building for Differentiated Instruction	51,683
Student Success - Collaborative Inquiry for Instructional Impact	51,683
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	70,821
Student Work Study Teachers	250,000
Ottawa-Carleton District School Board Total	4,086,629

Peel District School Board

Initiative	Total Amount (\$)
Autism Supports and Training	228,543
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	220,000
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	376,340

Initiative	Total Amount (\$)
MISA Local Capacity	84,486
OLE – French as a Second Language (FSL)	334,234
Parenting and Family Literacy Centres	414,474
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	1,027,300
Specialist High Skills Majors (SHSM)	158,323
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	90,539
Student Success - Building Capacity for Effective Mathematics Instruction	90,539
Student Success - Capacity Building for Differentiated Instruction	90,539
Student Success - Collaborative Inquiry for Instructional Impact	90,539
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	126,700
Student Work Study Teachers	875,000
Peel District School Board Total	4,424,555

Penetanguishe Protestant SB

Initiative	Total Amount (\$)
Autism Supports and Training	1,073
MISA Local Capacity	823
Schools in the Middle/OFIP Support	6,700
Penetanguishe Protestant SB Total	8,596

Peterborough-Vict-Northum-Clar Cath DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	7,077
Autism Supports and Training	21,643
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	66,400
Early Primary Collaborative Inquiry	23,000
Library Staff	101,615
MISA Local Capacity	39,835
OLE – French as a Second Language (FSL)	81,550

Initiative	Total Amount (\$)
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	140,200
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	62,917
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	17,424
Student Success - Building Capacity for Effective Mathematics Instruction	17,424
Student Success - Capacity Building for Differentiated Instruction	17,424
Student Success - Collaborative Inquiry for Instructional Impact	17,424
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	21,554
Student Work Study Teachers	125,000
Peterborough-Vict-Northum-Clar Cath DSB Total	955,488

Rainbow District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	38,550
Autism Supports and Training	20,629
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	75,200
Community Use of Schools - Priority Schools	170,000
Early Primary Collaborative Inquiry	23,000
Library Staff	108,275
MISA Local Capacity	39,920
OLE – French as a Second Language (FSL)	91,237
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	191,500
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	75,269
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	17,746
Student Success - Building Capacity for Effective Mathematics Instruction	17,746
Student Success - Capacity Building for Differentiated Instruction	17,746
Student Success - Collaborative Inquiry for Instructional Impact	17,746

Initiative	Total Amount (\$)
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	22,015
Student Work Study Teachers	125,000
Rainbow District School Board Total	1,246,577

Rainy River District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	69,000
Autism Supports and Training	4,263
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	46,400
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	66,650
MISA Local Capacity	36,027
OLE – French as a Second Language (FSL)	58,681
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	55,700
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	13,830
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,877
Student Success - Building Capacity for Effective Mathematics Instruction	9,877
Student Success - Capacity Building for Differentiated Instruction	9,877
Student Success - Collaborative Inquiry for Instructional Impact	9,877
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	10,700
Student Work Study Teachers	125,000
Rainy River District School Board Total	777,760

Renfrew County Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	20,608

Initiative	Total Amount (\$)
Autism Supports and Training	7,230
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	53,600
Early Primary Collaborative Inquiry	23,000
Library Staff	83,300
MISA Local Capacity	36,545
OLE – French as a Second Language (FSL)	70,772
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	66,400
Specialist High Skills Majors (SHSM)	19,528
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	10,023
Student Success - Building Capacity for Effective Mathematics Instruction	10,023
Student Success - Capacity Building for Differentiated Instruction	10,023
Student Success - Collaborative Inquiry for Instructional Impact	10,023
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	10,909
Student Work Study Teachers	125,000
Renfrew County Catholic District School Board Total	626,984

Renfrew County District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	19,452
Autism Supports and Training	14,761
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	60,000
Early Primary Collaborative Inquiry	23,000
Library Staff	86,630
MISA Local Capacity	38,431
OLE – French as a Second Language (FSL)	85,576
Safe Schools - Student Support Leadership	65,728
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	138,300
Small and Northern Boards Mathematics	125,000

Initiative	Total Amount (\$)
Specialist High Skills Majors (SHSM)	146,875
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	15,005
Student Success - Building Capacity for Effective Mathematics Instruction	15,005
Student Success - Capacity Building for Differentiated Instruction	15,005
Student Success - Collaborative Inquiry for Instructional Impact	15,005
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	18,074
Student Work Study Teachers	125,000
Renfrew County District School Board Total	1,076,847

Simcoe County District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	25,590
Autism Supports and Training	76,232
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	126,400
Early Primary Collaborative Inquiry	23,000
Library Staff	194,855
Middle Years Collaborative in Mathematics	83,552
MISA Local Capacity	52,701
OLE – French as a Second Language (FSL)	144,194
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	436,600
Specialist High Skills Majors (SHSM)	119,775
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	40,676
Student Success - Building Capacity for Effective Mathematics Instruction	40,676
Student Success - Capacity Building for Differentiated Instruction	40,676
Student Success - Collaborative Inquiry for Instructional Impact	40,676
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	54,992
Student Work Study Teachers	250,000
Simcoe County District School Board Total	1,910,595

Simcoe Muskoka Catholic DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	24,300
Autism Supports and Training	31,641
Building Innovative Practice	67,836
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	76,800
Early Primary Collaborative Inquiry	23,000
Library Staff	123,260
MISA Local Capacity	42,135
OLE – French as a Second Language (FSL)	106,177
Safe Schools - Student Support Leadership	173,133
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	213,800
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	96,551
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	22,694
Student Success - Building Capacity for Effective Mathematics Instruction	22,694
Student Success - Capacity Building for Differentiated Instruction	22,694
Student Success - Collaborative Inquiry for Instructional Impact	22,694
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	29,132
Student Work Study Teachers	125,000
Simcoe Muskoka Catholic DSB Total	1,418,541

St. Clair Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	19,950
Autism Supports and Training	14,100
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	62,400
Early Primary Collaborative Inquiry	23,000
Library Staff	93,290

Initiative	Total Amount (\$)
MISA Local Capacity	38,294
OLE – French as a Second Language (FSL)	85,842
Safe Schools - Student Support Leadership	82,633
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	131,400
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	45,287
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	13,379
Student Success - Building Capacity for Effective Mathematics Instruction	13,379
Student Success - Capacity Building for Differentiated Instruction	13,379
Student Success - Collaborative Inquiry for Instructional Impact	13,379
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	15,736
Student Work Study Teachers	125,000
St. Clair Catholic District School Board Total	985,447

Sudbury Catholic DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	25,500
Autism Supports and Training	9,930
Building Innovative Practice	48,029
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	54,400
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	79,970
MISA Local Capacity	37,147
OLE – French as a Second Language (FSL)	109,441
Safe Schools - Student Support Leadership	71,459
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	102,500
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	24,617

Initiative	Total Amount (\$)
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,238
Student Success - Building Capacity for Effective Mathematics Instruction	12,238
Student Success - Capacity Building for Differentiated Instruction	12,238
Student Success - Collaborative Inquiry for Instructional Impact	12,238
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	14,095
Student Work Study Teachers	125,000
Sudbury Catholic DSB Total	1,003,041

Superior North Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,300
Autism Supports and Training	1,680
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	43,200
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	64,985
MISA Local Capacity	35,261
OLE – French as a Second Language (FSL)	57,662
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	51,300
Small and Northern Boards Mathematics	125,000
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	8,000
Student Success - Building Capacity for Effective Mathematics Instruction	8,000
Student Success - Capacity Building for Differentiated Instruction	8,000
Student Success - Collaborative Inquiry for Instructional Impact	8,000
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	8,000
Student Work Study Teachers	125,000
Superior North Catholic District School Board Total	686,388

Superior-Greenstone District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	19,755
Autism Supports and Training	3,029
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	48,000
Early Primary Collaborative Inquiry	23,000
Library Staff	66,650
MISA Local Capacity	35,632
OLE – French as a Second Language (FSL)	58,469
Safe Schools - Student Support Leadership	55,601
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	60,200
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	14,059
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	9,409
Student Success - Building Capacity for Effective Mathematics Instruction	9,409
Student Success - Capacity Building for Differentiated Instruction	9,409
Student Success - Collaborative Inquiry for Instructional Impact	9,409
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	10,026
Student Work Study Teachers	125,000
Superior-Greenstone District School Board Total	752,057

Thames Valley District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	28,125
Autism Supports and Training	109,348
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	176,800
Community Use of Schools - Priority Schools	102,000
Early Primary Collaborative Inquiry	23,000
Library Staff	263,120

Initiative	Total Amount (\$)
MISA Local Capacity	60,138
OLE – French as a Second Language (FSL)	194,340
Parenting and Family Literacy Centres	414,474
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	814,100
Specialist High Skills Majors (SHSM)	128,732
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	53,723
Student Success - Building Capacity for Effective Mathematics Instruction	53,723
Student Success - Capacity Building for Differentiated Instruction	53,723
Student Success - Collaborative Inquiry for Instructional Impact	53,723
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	73,755
Student Work Study Teachers	125,000
Thames Valley District School Board Total	2,887,824

Thunder Bay Catholic DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	13,440
Autism Supports and Training	12,330
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	52,800
Early Primary Collaborative Inquiry	23,000
Library Staff	79,970
MISA Local Capacity	37,762
OLE – French as a Second Language (FSL)	72,307
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	66,600
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	39,144
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,525
Student Success - Building Capacity for Effective Mathematics Instruction	12,525
Student Success - Capacity Building for Differentiated Instruction	12,525

Initiative	Total Amount (\$)
Student Success - Collaborative Inquiry for Instructional Impact	12,525
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	14,508
Student Work Study Teachers	125,000
Thunder Bay Catholic DSB Total	781,962

Toronto Catholic DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	19,500
Autism Supports and Training	134,921
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	200,000
Community Use of Schools - Priority Schools	782,000
Early Primary Collaborative Inquiry	23,000
Focus on Youth	1,000,000
Library Staff	328,055
MISA Local Capacity	65,053
OLE – French as a Second Language (FSL)	288,430
Parenting and Family Literacy Centres	1,040,800
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	808,200
Specialist High Skills Majors (SHSM)	106,437
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	65,400
Student Success - Building Capacity for Effective Mathematics Instruction	65,400
Student Success - Capacity Building for Differentiated Instruction	65,400
Student Success - Collaborative Inquiry for Instructional Impact	65,400
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	90,549
Student Work Study Teachers	375,000
Toronto Catholic DSB Total	5,683,547

Toronto District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	37,152
Autism Supports and Training	373,760
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	484,000
Community Use of Schools - Priority Schools	2,618,000
Early Primary Collaborative Inquiry	23,000
Focus on Youth	2,800,000
Library Staff	780,935
MISA Local Capacity	119,787
OLE – French as a Second Language (FSL)	529,639
Parenting and Family Literacy Centres	4,284,654
Safe Schools - Student Support Leadership	314,038
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	2,192,300
Specialist High Skills Majors (SHSM)	258,487
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	165,090
Student Success - Building Capacity for Effective Mathematics Instruction	165,090
Student Success - Capacity Building for Differentiated Instruction	165,090
Student Success - Collaborative Inquiry for Instructional Impact	165,090
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	233,914
Student Work Study Teachers	875,000
Toronto District School Board Total	16,745,027

Trillium Lakelands DSB

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	24,493
Autism Supports and Training	25,665
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	74,400
Community Use of Schools - Priority Schools	102,000

Initiative	Total Amount (\$)
Early Primary Collaborative Inquiry	23,000
Library Staff	116,600
MISA Local Capacity	41,206
OLE – French as a Second Language (FSL)	87,739
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	173,500
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	85,012
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	19,732
Student Success - Building Capacity for Effective Mathematics Instruction	19,732
Student Success - Capacity Building for Differentiated Instruction	19,732
Student Success - Collaborative Inquiry for Instructional Impact	19,732
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	24,873
Student Work Study Teachers	125,000
Trillium Lakelands DSB Total	1,177,417

Upper Canada District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	34,500
Autism Supports and Training	42,194
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	114,400
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	158,225
MISA Local Capacity	45,341
OLE – French as a Second Language (FSL)	140,031
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	336,000
Specialist High Skills Majors (SHSM)	166,377
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	27,780

Initiative	Total Amount (\$)
Student Success - Building Capacity for Effective Mathematics Instruction	27,780
Student Success - Capacity Building for Differentiated Instruction	27,780
Student Success - Collaborative Inquiry for Instructional Impact	27,780
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	36,446
Student Work Study Teachers	250,000
Upper Canada District School Board Total	1,606,634

Upper Grand District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	39,690
Autism Supports and Training	49,502
Building Innovative Practice	81,150
Collaborative Inquiry for Learning – Mathematics	90,000
Community Use of Schools - Outreach Coordinators	93,600
Community Use of Schools - Priority Schools	68,000
Early Primary Collaborative Inquiry	23,000
Library Staff	146,570
MISA Local Capacity	46,243
OLE – French as a Second Language (FSL)	123,418
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	309,700
Specialist High Skills Majors (SHSM)	310,154
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	29,722
Student Success - Building Capacity for Effective Mathematics Instruction	29,722
Student Success - Capacity Building for Differentiated Instruction	29,722
Student Success - Collaborative Inquiry for Instructional Impact	29,722
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	39,238
Student Work Study Teachers	250,000
Upper Grand District School Board Total	1,814,152

Waterloo Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	14,991
Autism Supports and Training	32,436
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	77,600
Early Primary Collaborative Inquiry	23,000
Library Staff	124,925
MISA Local Capacity	42,557
OLE – French as a Second Language (FSL)	96,785
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	231,700
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	230,364
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	20,915
Student Success - Building Capacity for Effective Mathematics Instruction	20,915
Student Success - Capacity Building for Differentiated Instruction	20,915
Student Success - Collaborative Inquiry for Instructional Impact	20,915
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	26,573
Student Work Study Teachers	125,000
Waterloo Catholic District School Board Total	1,304,590

Waterloo Region District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	11,964
Autism Supports and Training	92,818
Building Innovative Practice	113,677
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	128,000
Community Use of Schools - Priority Schools	102,000
Early Primary Collaborative Inquiry	23,000
Library Staff	218,165

Initiative	Total Amount (\$)
MISA Local Capacity	55,093
OLE – French as a Second Language (FSL)	212,962
Safe Schools - Student Support Leadership	103,847
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	532,600
Specialist High Skills Majors (SHSM)	116,209
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	46,892
Student Success - Building Capacity for Effective Mathematics Instruction	46,892
Student Success - Capacity Building for Differentiated Instruction	46,892
Student Success - Collaborative Inquiry for Instructional Impact	46,892
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	63,931
Student Work Study Teachers	250,000
Waterloo Region District School Board Total	2,371,831

Wellington Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	10,862
Autism Supports and Training	12,924
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	51,200
Early Primary Collaborative Inquiry	23,000
Library Staff	78,305
MISA Local Capacity	37,831
OLE – French as a Second Language (FSL)	93,707
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	77,900
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	42,296
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	12,844
Student Success - Building Capacity for Effective Mathematics Instruction	12,844
Student Success - Capacity Building for Differentiated Instruction	12,844

Initiative	Total Amount (\$)
Student Success - Collaborative Inquiry for Instructional Impact	12,844
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	14,967
Student Work Study Teachers	125,000
Wellington Catholic District School Board Total	814,370

Windsor-Essex Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	8,102
Autism Supports and Training	34,145
Collaborative Inquiry for Learning – Mathematics	45,000
Community Use of Schools - Outreach Coordinators	76,000
Community Use of Schools - Priority Schools	68,000
Early Primary Collaborative Inquiry	23,000
Focus on Youth	250,000
Library Staff	116,600
MISA Local Capacity	43,194
OLE – French as a Second Language (FSL)	78,031
Safe Schools - Student Support Leadership	97,241
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	200,500
Small and Northern Boards Mathematics	125,000
Specialist High Skills Majors (SHSM)	45,808
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	23,525
Student Success - Building Capacity for Effective Mathematics Instruction	23,525
Student Success - Capacity Building for Differentiated Instruction	23,525
Student Success - Collaborative Inquiry for Instructional Impact	23,525
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	30,327
Student Work Study Teachers	125,000
Windsor-Essex Catholic District School Board Total	1,485,047

York Catholic District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	23,184
Autism Supports and Training	84,116
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	113,600
Early Primary Collaborative Inquiry	23,000
Library Staff	193,190
Middle Years Collaborative in Mathematics	86,099
MISA Local Capacity	53,181
OLE – French as a Second Language (FSL)	195,122
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	299,400
Specialist High Skills Majors (SHSM)	65,812
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	42,587
Student Success - Building Capacity for Effective Mathematics Instruction	42,587
Student Success - Capacity Building for Differentiated Instruction	42,587
Student Success - Collaborative Inquiry for Instructional Impact	42,587
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	57,741
Student Work Study Teachers	125,000
York Catholic District School Board Total	1,649,794

York Region District School Board

Initiative	Total Amount (\$)
Aboriginal Education – First Nation, Métis and Inuit (FNMI) Education Policy Framework Implementation	15,000
Autism Supports and Training	177,865
Collaborative Inquiry for Learning – Mathematics	135,000
Community Use of Schools - Outreach Coordinators	184,000
Community Use of Schools - Priority Schools	34,000
Early Primary Collaborative Inquiry	23,000
Library Staff	326,390
MISA Local Capacity	72,562

Initiative	Total Amount (\$)
OLE – French as a Second Language (FSL)	267,463
Parenting and Family Literacy Centres	364,711
Safe Schools - Student Support Leadership	147,991
Schools in the Middle - Regional Network Sessions	25,000
Schools in the Middle/OFIP Support	520,500
Specialist High Skills Majors (SHSM)	244,214
Student Success - Building Capacity for Effective Instruction in Literacy for Adolescents	81,481
Student Success - Building Capacity for Effective Mathematics Instruction	81,481
Student Success - Capacity Building for Differentiated Instruction	81,481
Student Success - Collaborative Inquiry for Instructional Impact	81,481
Student Success School and Cross Panel Teams - Supporting Transition & Innovative Practices, Grade 7-12	113,674
Student Work Study Teachers	375,000
York Region District School Board Total	3,352,292

Grand Total

Initiative	Total Amount (\$)
Grand Total	126,258,819